**Exercise sheet: assessment tools**

**Objective**

* To gain understanding of the type of information that can be obtained through different assessment tools and how these complement each other
* To grain practical experience in adjusting generic tools to a specific water situation

**Method**

The group is introduced to four tools from the following ones from Adank et al. (2012):

* Livelihoods and wealth ranking
* Community mapping
* Village walk
* Household questionnaire

Each of these will have been presented during the class with a focus on multiple use of water. Each group is asked to adjust and employ the assigned tool to obtain as much information as possible on the following overall questions:

* What are the main groups of people in the community, based on a livelihood typology?
* What are their demands for water, and current levels of access and use?
* What are the reasons for any discrepancies?

A first step is a brainstorm in plenary about the different potential groups of users of the water one can identify in the area.

After that, the group splits up, and work on the adjustment of the tool to such an extent that it allows getting a (partial) answer to this question. This needs to be done in writing in the form of a facilitator’s sheet for the one who employs the tool. This guide should contain:

* A description of the steps to take in the application of the tool
* Detailed guiding questions that are used in the tool

Before this is applied to the different user groups in the field, it needs to be tested with your other class mates. Based on this exercise the tool will need to be adjusted. After that, the group will apply this tool during the field visit.

Back at the office, the groups will compare the results of the application of the tools and report back by presenting verbally:

* The facilitators sheet, with the description of the steps to take in the tool and the guiding questions in applying the tool
* The results of the application of the tools
* A reflection on the use of the tool