



SPECIAL PROGRAMME

ONLINE COURSES

Academic Year: 2016
Specialization:
Module Coordinator: Rusca, M. (Maria)

Module Name	Module Code	Credit Points
Online Course on Governance of Decentralized Sanitation	016_M_OLC_GDS_01	6

Target Group	Prerequisites
Mid-career professionals involved in planning, management, decision-making, policy formulation, implementation, and operation and maintenance of sanitation services in slum areas. Academics engaged in development studies and in the field of governance of WASH services.	Ability to read and discuss academic articles, book chapters and technical reports in English; willingness to engage in cross-disciplinary debates; affinity with sanitation-related issues

Assessment

%	Format	(Comment)
25	Assignment	Information and data collection: During the first block of the course (units 1-5) students are expected to collect data and information on the specific case of Kampala. At the end of the first block of the course, students will deliver the first chapter of the case-based consultancy project: a description of the sanitation situation in Kampala. Upon completion of this assignment participants will be able to: <ul style="list-style-type: none"> o Collect data on institutions, stakeholders, technologies, challenges and potential of decentralized sanitation in Kampala, Uganda; o Identify and describe the main challenges and potential for the provision of decentralized sanitation services in Kampala. o Present data collected in a report (Chapter one _ Final Report)
30	Group work	Problem analysis: During weeks 6-11 students will use the information and knowledge acquired during the completion of the assignments to develop and present a problem analysis of the situation in Kampala. At the end of this assignment participants will be able to: <ul style="list-style-type: none"> o Analyse the main challenges and potential for the provision of decentralized sanitation services in Kampala. o Apply concepts discussed in class to develop a problem analysis. o Present problem analysis in a report (Chapter two _ Final Report)
45	Presentation	Consultancy report: During units 12-17 of the course students will work individually to propose and design specific approaches for mitigating the problems identified in the analysis phase. At the end of this assignment participants will be able to: <ul style="list-style-type: none"> o Propose and design specific approaches for mitigating the problems identified in the o Argue o Apply concepts discussed in class to develop solutions for the problems identified in the previous part of the assignment. o Present solutions in a report (Chapter three _ Final Report)

Learning Objectives

Upon completion of the module participants will be able to..

- Critically reflect on current debates in sanitation service delivery governance in the context of urban and peri-urban areas
- Analyze the main social, technical and institutional challenges for the provision of sanitation in peri-urban contexts



UNESCO-IHE
Institute for Water Education

- Apply practical methodologies to achieve inclusive and sustainable sanitation services planning and management



Topics and Learning Activities

TOPIC: Theories and concepts

DESCRIPTION: Theories and concepts provides participants with an overview of the urban sanitation challenge and situates the discussion within a broader framework of urbanization processes. It focuses on key concept and theories that contribute to explain urban developments in the city in the Global South, rural-urban links, and the implications of these developments on delivery of decentralized sanitation. Participants will be exposed to theories from urban planning, economics, and critical and policy literature on small scale sanitation provision modalities and development studies.

TOPIC: Case study

DESCRIPTION: A case study focusing on decentralized sanitation in Kampala will be presented, analysed and discussed during the Module. Participants will be asked to focus on technology, institutions, planning and other dimensions of urban decentralized sanitation. By reading and discussing complex, real-life scenarios in Kampala, students will develop skills in analytical and critical thinking and reflective judgment.

TOPIC: Tools and approaches

DESCRIPTION: Tools and approaches introduces participants to practical tools that can be applied to analyse and address challenges they face in their work environment. Participants will be exposed to state of the art experience with regard to benchmarking, participatory approaches, and strategic planning for sanitation delivery in cities.

Lecturing Material

- ...

Scientific software

None